

Lecture Self-Rating

Lecture: _____

Lecturer: _____

Lecture #: 1 2 3 4

Date: _____

Please rate how well you think you accomplished each of the following lecture-related tasks.

Item ratings: 1 = not done 2 = marginally /partially done 3 = well done

STRUCTURE

Provide behavioral objectives	1	2	3	Organized – logical flow	1	2	3
State relevance of lecture	1	2	3	Clarify terminology	1	2	3
Provide outline of lecture	1	2	3	Use segment summaries	1	2	3
Set ground-rules for student interaction throughout lecture	1	2	3	Use transitions	1	2	3
Cover objectives	1	2	3	Provide final summary	1	2	3
Highlight pertinent points	1	2	3	Manage time effectively	1	2	3

Comments:

PRESENTATION STYLE

Begin & end on time	1	2	3	Appear approachable	1	2	3
Make eye contact – not reading text or reading to slides	1	2	3	Speak clearly	1	2	3
Comfortable with material	1	2	3	Modulate voice & tone variation	1	2	3
Engage student's interest, e.g., historical perspective, personal stories, cases, description with pictures	1	2	3	Few 'ums' & 'ahs'	1	2	3
				Hand & Body language – not distracting, more engaging	1	2	3

Comments:

METHODS

Handout available & referred to during lecture	1	2	3	Incorporate readings, references throughout	1	2	3
Explain relevance of material to clinical practice	1	2	3	Use assessment of students/feedback to guide lecture	1	2	3
Use case based examples	1	2	3	Give examples to help clarify concepts	1	2	3

Comments:

USE OF AUDIOVISUAL AIDS

Select appropriate AV materials	1	2	3	Use internet	1	2	3
Use appropriate variety of slide formats (text/diagrams/graphics)	1	2	3	Use slide to illustrate and clarify lecture	1	2	3
Animate slides appropriately	1	2	3	Use appropriate amount of text in slide	1	2	3
Use blackboard or flipchart	1	2	3	Other AV use	1	2	3

Comments:

ENCOURAGE ACTIVE LEARNING

Ask questions of students and waits for answers	1	2	3	Encourage students to actively use handout in class	1	2	3
Help students actively apply material to clinical practice	1	2	3	Solicit questions and feedback from students	1	2	3
Encourage interaction between students	1	2	3	Use a variety of learning activities	1	2	3

Comments:

Other comments: